

Then euery one in his course, to try how he is able to expresse or vtter that Theame of himselfe; first in English, then in Latine, euery part of the Theame in order.

For example: To begin first with the *Exordium*, to try how they can vtter it in English, and whether they can better the Author. After the first, a second fellow to assay how he is able to better the first; so another after him to better them both: and so forward as you will.

After this, to make triall how they can vtter the same in Latine; euery one still bettering others; then to doe the like in the Narration; and so thorow euery part, both in English and Latine; still contending to go beyond their patterns in purity of phrase and matter, contracting, adding or changing as they will.

When they haue for some good time vsed this practice, then trying how they are able to discourse of themselues in a Theame giuen vnto them, according to the order of meditation, or places of Inuention, by continuall exercise they shall attaine hereunto.

The practice in *Aphorisms* will affoord them matter and words enow for imitation of *Exordiums*, manner of *Confutations* and *Conclusions*.

Their readinesse in their first Authors of morall matters, as also in *Tullies Sentences*, and *Flores Poetarum*; and that their continued exercise in *Reusner*, with the helpe of the places of Inuention, will commonly yeeld matter sufficient.

What phrase or word they cannot vtter in Latine,

1 Let them bethinke themselues how they would first vtter and vary it in English, and some of the English words will bring Latine words, or phrases to their remembrance; or else how they can expresse it by *Periphrasis*, or circumlocution in moe words, by some description, or by the generall, or the contrary, or by some property, or the like.

2 Next to this, they may vse the helpe of *Holyokes* Dictionarie; and for phrase, *Manutius* or *Master Drakes Calliepeia*: the phrases may be found more easily in the *Calliepeia*.

3 And to the end that they may be sure to haue variety both of words and phrase, which doth much delight; it shall not be amisse to peruse before in the phrase-book, the principall words or phrases which concerne that Theame, and how many wayes they may be vttered: at least the Master, when he tryeth his Schollers in this *extemporall* faculty, if he be not a ready and perfect Latinist, may haue the phrase-booke by him, to looke euery hard phrase which they cannot vtter well; and how they may vary it diuers wayes.

*Spoud.* But to the end that schollers may be sure euer to haue store of matter, or to finde of a sudden where to turne to fit matter for euery Theame; what doe you thinke of *Common-place* bookes of such Morall matters, that euery Scholler should haue his *Common-place* booke written?

*Phil.* I do account them a great helpe where the schollers haue leisure and iudgement to gather them; I meane, to gleane out all the choise sentences and matter in the most Authors. Or, because that that is ouer-great a toyle, and requires more iudgement then can be looked for in so yong yeeres; if