

clamations, Reuocations, Apostrophees, Prosopopeis; and the rest of the figures in *Dialogismo*.

I haue heard of some good ensamples in English, viz. thirteene Declamations; but I haue not beene able to finde them out.

But these kinde of exercises of Declaming are rather for the Vniuersities; or at least for such Schollers in the Grammar-Schooles, as haue been long exercised in the former kindes.

For the manner of writing downe the Theames by schollers of iudgement, it may not be amisse where leisure will serue, to cause the schollers to write them thus: In the first Margent towards the left hand, together with the seuerall parts of the Theame (as *Exord. Narratio, Confirmatio, Confutatio, Conclusio*, being set in great letters ouer against each part) to set also the heads of the seuerall arguments; chiefly against the Confirmation: as *Causa, Effectum*: like as *Aphthonius* doth set his places, à *Causa, à Contrario*. And in the latter side of the page, towards the right hand, to set the seuerall tropes or figures, but in two or three letters. As for *Metonymia Efficientis*, no more but *Met. Effic.* or the like: making some line vnder the word in which they are; The shorter the better, if it can be vnderstood.

One Theame in the weeke well performed in this maner, besides all other excrcises, may be sufficient; like as the order is in many of the chiefe schooles.

*Spoud.* Certainly Sir, these courses seeme to me as easie as the former, both for Masters and Schollers; that hereby they must needs labour, and goe on with delight; being thus plainly guided and directed from point to point.

Yet to proceed a little further herein, if you will giue me leaue: I haue heard of some schollers marueilously praised for this, that they haue been able to speake of a Theame *ex tempore* for a quarter of an houre, or more together, in good Latine, and to very good purpose.

Now how doe you thinke that this may be done? for this is a matter of very high commendations to young schollers, euen in the Vniuersities; and much more in the Grammar Schooles, if it can be done.

*Phil.* This exercise must needs require much reading, and practice to do it, in such commendable manner; as indeed it may. The best way how to attaine it most soone and surely, is this, so farre as yet I can conceiue:

1 They must practise constantly for a good space, the former or better course of making Theames; that they may become very ready in writing their Theames of any Morall matter with a little study.

2 I haue seen this practice to be easie and profitable to this end: the very vse of the Grammaticall translation of *Aphthonius*, according to the manner of the vse of the translations, for keeping the Schoole-Authors perfectly.

As first, causing them to reade a Theame out of the Latine into English; or where it is hard, first to reade it ouer in English to giue some light; then out of the Latine into English, to vnderstand it perfectly: afterwards to reade it out of the English translation into Latine, to haue the phrase and Latine readily to expresse their mindes.