

TABLE OF CONTENTS

VOLUME ONE

CHAPTER

I. HISTORY OF THE QUESTION

- I. Genesis of Jonson's Aphorism, "small Latine, and lesse Greeke" I
II. The Restoration Forms the Tradition of Shakspeare's "Little Latin" 19
III. The Eighteenth Century Canonizes the "Little Latin" Tradition 53

II. EVOLUTION OF THE GRAMMAR SCHOOL CURRICULUM IN THE SIXTEENTH CENTURY

A. 1509-1550

- IV. Erasmus Laid the Egg; *De Ratione Studii*. 75
V. Erasmus Laid the Egg; His Textbooks and Approved Authors 94
VI. The Egg Which Erasmus Laid at Paul's 118
VII. The Grammar Schools of England about 1530 134
VIII. The Movement toward Authorized Uniformity 164

B. THE EDUCATION OF ROYALTY

- IX. Educating the "Prince"; Princess Mary 185
X. Educating the "Prince"; Prince Edward. Lower School 200
XI. Educating the "Prince"; King Edward. Upper School 219
XII. Educating the "Prince"; Princess Elizabeth 257

C. 1550-1600

- XIII. Definitive Form Attained under Edward VI 285
XIV. The Winchester System under Queen Elizabeth. 321
XV. The Eton System under Queen Elizabeth 353
XVI. The Westminster Adaptation of the Eton System under Queen Elizabeth 380
XVII. The Cathedral Schools under Queen Elizabeth 408
XVIII. The Paul's System under Queen Elizabeth 415
XIX. The Small Schools under Queen Elizabeth 429