

ventory survives. From the inventory I cull the items I recognize as schoolbooks or allied items. There were

Palengenius Englishe, 4*d*. A Latine Grammar, 6*d*. L<sup>r</sup> Evans, Dictionary, 3*d* . . . Sententiae Pueriles, 1*d* . . . An old Latine Grammar, 3*d* . . . Stockwood's Greek Grammar, 12*d*. Roger Ascham's Schoolmaster, 10*d*. Nowell's Catechisme, 6*d* . . . Accidentia Stanbrigiana, 8*d* . . . Stockwood's Grammar, 6*d* . . . Ovid de Tristibus, 4*d* . . . ts Vocabular Vet., 6*d* . . . Epitheta Jh. Rinij, 12*d* . . . Palengenius Lat., 8*d* . . . Eras. Colloquiū., 10*d*. Virgill, 12*d*. Terents, 8*d* . . . Enchiridion Militis Christ., 4*d* . . . Eras. cap. Fabor, &c., 8*d* [*?Copia Verborum*] . . . Erasmi colloquia, old, 4*d* . . . Pars erat [*sic*] Ciceronis, 10*d*. T. Offic. Engl., 6*d* . . . Morall Philosophi Engl., 6*d*. Beuerly, English Meeter, 3*d* . . . An old gramer, 4*d* . . . Aesopi fabula, 3*d*. Ternts Lat., 8*d*. Castal, Dialog., 4*d*. Ciceronis Epistol. pars, 4*d* . . . Corderius, Colloquia, 4*d* . . . Castalionis Dial. Lat., 8*d* . . . Lodo. Vives, 3*d* . . . Aesop fabl., engl., old, 2*d*. Acolastus de filio et digo [*sic*], 2*d*. Methods Hegindorph, 2*d*. D. Erasmus, instructio grammaticalis, 2*d* . . . Accidens and instructions, old, 2*d*. An old Dictionary or Lexicon, 1*d* . . . Grammatica Haeb., 4*d*. Joh. Leniceri grammaticae Graec., 6*d* . . . Udall's Haebrew Gramer, 16*d*. Testamentu. Graec., 16*d* . . . An a. b. c., 1*d* . . . A schole-book, English and Latin, 1*d* . . . Caeporius, Greeke Grammer, 10*d* . . . Liber Haebreus, 8*d* . . . Epitheton tropor, 1*d*. Epistolar' Ciceronis Libri 4to, 2*d* . . . Stockwood's Questions gra.; 2*d* . . . Gramer, a pamphlet, 2*d* . . . Virgill, Engl., old . . . Hulett's Dictionary, 2*s* . . . Cap's [*?Cooper's*] Dictionari, 6*s*. 8*d*.<sup>127</sup>

Here are the grammar school texts and classics in abundance, but of the classics, only such as would be used in grammar school. The numerous other works belonging to Marshall were mostly religious. This library is fitted very exactly to the practical purposes of a country preacher and schoolteacher. It is not the library of a classical scholar. Most notable of the omissions is that of Horace. Apparently, Marshall had not been called on to teach him. Nor do his other Latin classics go beyond the bare necessities.

At each stage, therefore, our results have been the same. The surviving sixteenth century curricula are practically uniform, and their component items were administered in a standard order. The organization into forms and the routine might need to be adapted to different conditions, but the items and objectives of the curriculum would remain the same. Thus the one-teacher schools at the one extreme attempt the same curriculum in the same order, and by the same general methods as do the so-called great schools. The will of Bretchgirdle at Stratford and the inventory of the books of Marshall

<sup>127</sup> Stopes, C. C., *Shakespeare's Environment* (1918), pp. 58-60. For a similar inventory of July 6, 1593 at Manchester, see *Remains Historical & Literary Connected with the Palatine Counties of Lancaster and Chester*. Published by *The Chetham Society*, Vol. XCVI, Pt. I, pp. 32-35. See also N. S. Vol. VII, *Old Lancashire Libraries*; also Blackburn School, etc., N. S. Vol. LXVI.