

lists continue growing into the still more enormous ones of Hoole toward the second half of the seventeenth century. They aimed to include typical aids, or supplementary or alternate works; not to specify that the pupils must read all of the listed works.

The school at Kirkby Stephen in Westmoreland, 1566, also proposed to use a pupil-usher. It is directed that the master

shall read to them the ten commandments, in the Latin tongue as is used in the Realme of England, for the most part, and Cato, Aesop's Fables, Tully's Offices and *de Amicitia* and *de Senectute*, and likewise Sallust, Virgill, and Terence, and such others, but in this his doing, he must have discretion and regard according to the age and capacity of every one of his Schollers.⁹

It is interesting to notice that this is apparently also a one-teacher school, such as the two of Pursglove, and that at Witton. But just as Pursglove intended to use the pupils of the upper forms to instruct those of the lower, so the founder at Kirkby Stephen intended to designate one of the upper students as usher as was true at St. Bees.

Moreover to the intent the said Schoolmaster may more easily doe his diligence in teaching and attending the said Schollers, I will, ordain, and determine that he shall have one Scholler to place and displace whome I will that he be named the Usher, and that he be one of the poorest born in the Parish of Kirkby Stephen. So that he be adorned with vertue and learning, and that he can indeed both in the Schoolmaster's presence, and also in his absence, help the same Schoolmaster in all things to the uttermost of his power,—and the said Usher shall receive for his wages xxvj^s. viij^d. yearly at feasts of Pentecost, and St. Martin, by even portions.¹⁰

This pupil-usher may also substitute for the master, with increased pay.

And the same Usher shall continue no longer than the space of three years in his roome aforesaid, but some other shall be appointed thereto after the space of three yeares or before, if the Schoolmaster think it convenient.¹¹

Pursglove had intended his master to teach only the grammar school, the pupils of the upper forms teaching the petties, who in fact do not belong to grammar school. At St. Bees, a pupil-usher was to teach the petties and those learning the accidence, the master beginning with construction, which corresponds to the first form of the Eton system. At Kirkby Stephen, the division is not given. At Shrewsbury, the dividing line is raised by another form of the Eton system, the grammar school proper beginning with what would be

⁹ Carlisle, *Grammar Schools*, Vol. II, p. 717.

¹⁰ Carlisle, *Grammar Schools*, Vol. II, p. 717.

¹¹ Carlisle, *Grammar Schools*, Vol. II, p. 718.