

contained not onely the Eloquence of the tounge, but also good plaine lessons of honesty & godlines whereby they may be induced also to perfect pronunciacon.

In the third forme shalbe placed all Schollars that haue profitablie passed through & learned y^e premisses before prescribed And the M^r shall teach to them the Lattine Gramar as it is set forth & used in this realme. *Terence* *Esopes* fables *virgill* *Tullies* epistles or so many of them as he shall thinke fit for the capacitie & profit of his schollars in the same & as he shall perceiue them profit in Learning so shall he place them in the 4 forme—

And every day he shall giue them an English to be made in Latine & teach unto them there placed *Salust*, *Ovid*, *Tullies* offices, the commentaries of *Caesar*, *Copia verborū et Rerū Erasmi*; or so many of the said Bookes or other as he shall thinke expedient for their Capacities and also he shall teach the art & rules of versifieing (if he himselfe be exper^te therein) to such Schollars as he shall perceiue apt to learne the same & the art of numbring by *Arithmaticke* And the practise of the Schollars in this 4 forme must be daily to turne & translate sentenses from English into Latine & so contrary from latine into English and at certaine times to write Epistles one of them to another & the M^r to peruse the same over & amend the faults that he findeth therein—

The Schollars of the said second & third forme shall every Mounday teusday wednesday & thursday being workedayes first in the morning say over one of the 8 partes of speach & upon Friday *Sum, es, fui*, wth his compounds as the M^r shall appoint & upon Saterdag they shall repeate such things as they haue learned the weeke before & when Saterdag is holy day the said repetitions shalbe upon Friday & every Friday after dinner the Schollars of the Second 3rd & 4 formes shall exercise themselves onely in writing themes instructing them therein vntill they can hansomely write there owne Letters & Lessons.

And no Schollars shalbe suffered to continue in the sd Schoole over one mounth except he haue bookes necessary for his forme or else dayly write his lessons with his owne hand.

The Schollars of the 3 & 4 formes shall speake nothing in the Schoole house but Latine saving in their teaching of y^e lower formes.³

An attached list shows that books given by Pursglove in 1561 and mostly lost by 1630 were wholly Biblical and patristic. The curricula of the two schools are identical except that one omits *Ovid* and the other *Horace*. It is clear that the lists should have been identical, and so it is probable that both *Ovid* and *Horace* were intended at each school. Pursglove had expected that only a master would officiate in his schools. As a matter of fact, his schools have only three forms,

³ From a copy made in 1630, preserved in the Library of the Inner Temple as Barrington MS. 22, f. 646, and catalogued in *Historical Manuscripts Commission*, Eleventh Report, Appendix, Part VII, p. 303. I am indebted to the proper authorities for permitting the Library of the University of Illinois a photostat of it.