

CHAPTER XVIII

THE PAUL'S SYSTEM UNDER QUEEN ELIZABETH

ONE OF THE MOST satisfyingly concrete illustrations in the sixteenth century of what was to be taught is the list of books at Paul's in 1582-83, which regularly specified editions. But in order to interpret it most fully we should first notice the curricula of certain other schools on the Paul's system. The statutes at Norwich in 1566 are especially helpful. The ordinances show in various ways the influence of Paul's, though the curriculum was to be given in only six instead of eight forms. We shall see that other schools also share this type of organization, which appears to be a cross between the system of Paul's and that of Eton or the cathedral schools. The school was to have a high-master and a submaster or usher. These teachers were to teach only grammar, since it was provided that the boy was at entrance to be able "to saie his Chathechisme and to read pfectly bothe Englisshe and Latyn and to wright competently."¹ So the boy was to get his petty work elsewhere, and be ready at entrance to begin grammar. The submaster taught the lower three forms, and the high-master the upper three. The submaster was to be "well learned in the Latyn Tounge able to make A Verse exactly An Epistle in pure and cleane Latyn and to declayme of A symple Theame,"² since he was expected on occasion to substitute for the highmaster.

The curriculum for the lower school is not given directly, but is to be inferred from a schedule of exercises for the pupils. This runs,

THE DAILY EXERCISE OF THE SCHOLLERS

Imprimis the Schollers of the first fourme shall daily lerne wthout booke som pt of the Accidens or grañer sett furth by the Quenis Maiestie also shall wright one copie or Example every daie for the better Exercise of their handes.

Item the Schollers of the second fourme shall daiely saie in the morning w^howt booke som one part of speeche in stedd of their part, to the Ussher or in his absence to the high Mr. And at after noone som part of the grañer Rules at the discessyon of the seid Mr or Ussher, Also they shall lerne dailie one lecture w^howt booke and constre and pares the same of Catoes (?Cuta's) verses or of the Introduccion to Wisdome Ludovicus Vives or souche like a Author at the appointment of the high Mr and som one of them shall weekely by cours instruct the first fourme bothe in their Acci-

¹ Saunders, H. W., *A History of the Norwich Grammar School*, p. 159.

² Saunders, *Norwich School*, p. 139.