

their lecturs taken that wyk, unto iiij^{or} of the clock and from iiij^{or} to v as is above apoynted.

Upon Saturday morning to give to every forme his several lecture both to labour to expounde and say without the boke, after their parte, upon Monday morning, that done to give to every scollar at after none upon Saturday to wright all their excersises as well of lattens as other phrases, etc. in- especially so many as can wright; and to all such as cannot wright, to learne to wright two howers that after none, and in like maner every day one hower iff it may be spared, as bytwyxt xj and xij or bytwyxt xij and one.

The pupils were also responsible for certain "sentences" from the sermons they were obliged to attend.

A similar schedule was provided for the master.

Item that the scolemaister be in the scole every working daye eyther a litell before vij or els at vij at the furdest, and he in like maner to heare his scollars upon every forme of his some convenient parte, and that done to mynistrer unto them a theme to be made in prose agaynst iiij^{or} clock at after none and then to rede to every forme a severall lecture eyther of prose or of a poett and they to render the same agayne at one of the clock as well in expounding as in parsing the same, with notes of such phrases adagis and figures as are containyd in the same, and then after a little respitt to exhibitt unto them their theme in writing in prose. And the next day at morning to say their lectures geven to them the day before without boke. And then after that the m^r to rede to them two dayes, viz. Monday and Tuysday some latten autor in prose, and Wedonsday and Thursday some poett, and in like maner that as upon Monday and Wedonsday they shall make their theme in prose, soo upon Tuysday and Thursday they shall make their themes in verses. Upon Ffryday they shall render the Monday and Tuesday lectures in prose at the forenone and their lectures of the poetes at after none.

Upon Saturday morning he shall give them a lecture of some other good author, to labour agaynst Monday morning with a them, and in the after none every one of theme to wright their themes both in prose and verses, with all proper sentences, storys, adagis or figures, fayer in a paper boke, that yf any will see them they may.¹

This is a rather clearer statement of routine than the one at Eton about 1560, which was adopted by Westminster; and supplements it in various ways. Details of organization are different, but the fundamentals remain the same.

Here we may insert with the cathedral schools other surviving indications of routine. KEPHIR School in Haughton, probably about 1574, provides for the master,

as he shall orderly read his lessons before noone, so shall he carefully look to the repetitions thereof after dinner, till five o'clock in winter and six in

¹ *The Victoria History of the County of Northampton*, Vol. II, pp. 208-209.