

The master enters school.⁴ Here all the prepositors of all forms report their absentees after seven o'clock; and also one of the prepositors of school reports the names of those who the day before were absent from school after six and seven in the evening, to the master his, likewise to the usher his. Then all forms render from memory what had been read to them, in such an order that the custos shall always begin and shall listen to the others as they recite.

EIGHT O'CLOCK

The master assigns some *sententia* to his, to the fourth class to be translated, to the fifth to be varied, to the sixth and seventh to be put in verses; from whose mouth the custos first receives it and first translates it. The usher likewise assigns some *sententia* to the third and to the second class to be translated, and to the first also, but a very short one. The vulgars produced by each are written down that morning, which they recite the next day in order and from memory.⁵

NINE O'CLOCK

Or thereabouts, first the custos of each form above recites and explains from memory the lecture of the class next below him; then the master reads the same lecture to his, and likewise the usher to his.

On Monday and Wednesday the four upper forms write in prose on a theme set for them; each one of the second, third, and first forms sets himself a *sententia* and translates it.

On Tuesday and Thursday the [two] upper forms put into verse the themes set them. The remaining two write the same in prose.⁶

On Monday and Tuesday the master reads

4th Terence.⁷

To form 5th Justin the historian, *De Amicitia*,⁸ or others at his discretion.

6th } Caesar's *Commentaries*,⁹ *Officia* of Cicero.
7th }

⁴ Eton copies read, "Ingreditur scholam ludimagister, Hinc omnes," etc. The Westminster copy of 1568 changes "hinc" to "huic," thus spoiling the routine. The Westminster revision then alters further to "Ingrediatur scholam, huic omnes," etc. (Leach, *Educational Charters*, pp. 508-509).

⁵ Westminster adds "before or about 9 o'clock," which belongs to the next sentence, as in the Eton draft.

⁶ Since the boys of the lower forms turned in every day at four, *sententiae* which they had set themselves at nine, instructions should have been attached for these exercises here as in the preceding paragraph.

⁷ Westminster 1568 adds, "Sallust or others," which becomes in Westminster revised, "Sallust, and Greek Grammar." Sallust had been in the fifth form at Eton about 1530, and so was pretty certainly still used, as the Westminster copies show, though the Eton copies do not mention it.

⁸ Westminster 1568 has almost the same, "Justin, Cicero, Friendship, or others," which becomes in Westminster revised, "Justin, Cicero on Friendship, and Isocrates." Baker's transcript of the Eton statutes (Creasy) places "*De Amicitia*, or others at his discretion" after the *Officia* in the sixth and seventh forms. Baker's transcript is, therefore, in error here as to the position of the item, as is also shown by Aldenham, which copies Eton.

⁹ Westminster 1568 has "Caesar's Commentaries, Titus Livy, or others"; Westminster revised specifies Demosthenes and Homer instead of "or others." Westminster 1568 does not