

noted his saying best, and profited most. The rest of the hearers, all the day they shall employ in teaching them to make and speak Latin, in making verses, writing epistles and declamations, or orations; and the younger sort in exercising their Grammar Rules; and some hours they shall learn to sing and to write.

But above all things both the Master and the Usher shall continually move their Scholars to godliness, both in manners and conditions; and prosper their studies, that they may serve God and the commonwealth diligently, as becometh Christians, and faithful members of his church; teaching and noting unto them such wise and godly sentences out of the Scriptures, and other authors, as may stir them up more earnestly thereto, and will them to learn them by heart, and oft to think upon them.⁴³

The Master and Usher must see diligently that their Scholars do repeat their lectures both with their fellows immediately after they are read unto them, and privately by themselves long afterwards; and also that they use every day to learn something by heart. And the elder sort must be taught how to refer every thing they read to some common place, as to virtue, vice, learning, patience, adversity, prosperity, war, peace, &c. for which purpose they must have paper books ready to write them in. But the eldest sort that are ready to be ministers, must be diligently practised and perfect in Calvin's Catechism and Institutions, and the New Testament, which the Master shall declare unto them; and especially the Epistles to Timothy.⁴⁴

Bishop Pilkington has adapted the Winchester system for the purposes of his school, and the result is close kin to the system at Sandwich, which likewise is an adaptation of the Winchester system. Thame in 1574 was also to be exactly on this Winchester system. The boys were at entrance to be able to read English and ready to learn the first rudiments of Latin grammar.⁴⁵ Elsewhere, the customary requirement of ability to write is added,⁴⁶ and reference is made to repetition of lectures, writing down information, writing themes, verses, keeping an ordered notebook, reciting to the master, and never using English, but pure Latin or Greek only. Many other interesting touches are given, including the fact that in 1578, it was thought that emblems might impress the boys.

Transitio ad Emblemata.

Sed te picta magis fortasse figura mouebit.
Et tanquam testes oculati, viua colorum
Forma fidem citius faciat, quàm carmina mille.
Nam verè scripsit Lyricus tuus ille Poëta:
Segnius irritant animos demissa per aures.

⁴³ *Ibid.*, pp. 216-219.

⁴⁴ *Ibid.*, pp. 219-220.

⁴⁵ *Schola Thamensis* (1575), Hir.

⁴⁶ Thame School, *Preces*, etc., sheet two in the British Museum copy.